



BranchED



Empower, Align, *Transform*

*Moving from Insight to Action
in Educator Preparation*

February 10-12, 2026



Texas HBCU Spring 2026



BranchED

Welcome



BranchED Texas HBCU Cohort 1



BranchED

WILEY
UNIVERSITY



TEXAS SOUTHERN UNIVERSITY



PAUL QUINN
COLLEGE





BranchED Texas HBCU Cohort 1



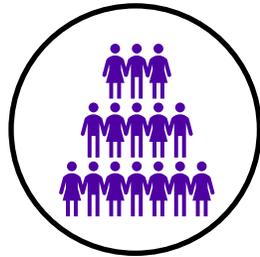


BranchED

Learning is a light
that allows us to navigate
an uncertain future.



Mantras for Today



Honor the Collective

We are
wiser together than
we are alone



Be Bold

We value
transformation over
improvement



Be Focused

We keep students at
the heart of
everything we do



Project Arise & Shine



- Improve teacher candidate recruitment and retention across participating institutions.
- Increase the number of high-quality, certified, diverse teachers placed in Texas public schools.
- Strengthen shared governance and data practices between EPPs and PK-12 districts.
- Disseminate findings through public presentations, reports, and publications.



Year 1: Exploration



BranchED

- **Critical Friends Visit:**

- Engage in a learning journey to surface bright spots, opportunities for growth and areas for enhancement

- **Exploration & Mapping:**

- Conduct a comprehensive review of curriculum, assessments, and stakeholder perspectives.

- **Application of Learnings:**

- Leverage insights to strengthen instruction, refine assessments, and enrich clinical experiences.

- **Continuous Improvement:**

- Establish a data-driven process to guide program enhancements and foster meaningful partnerships.

Evidence and Data



Over the Next 3 Days We Will...



BranchED



Empower
stakeholders
through
stakeholder
mapping



Align
improvement
efforts with the
TEA I2I and
TalentED
dashboards



Transform
programming
with curriculum
mapping



Convening Webpage



BranchED

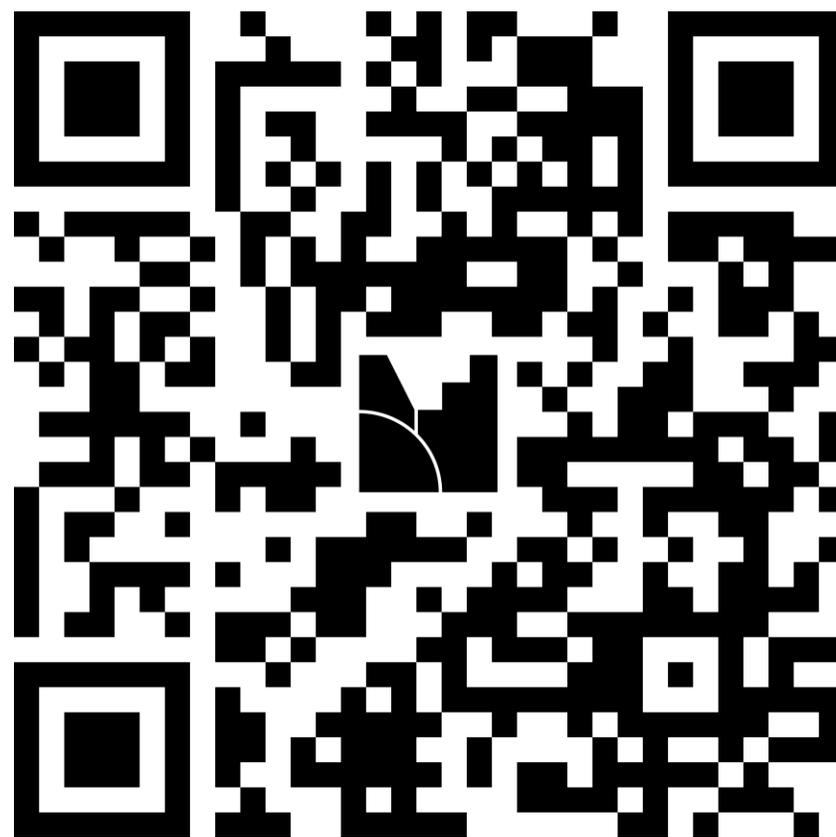




Chapter Zero



BranchED





Many Hats



Which Hats Do You Wear?

1. Write 3–4 “stakeholder identities” you hold
2. In pairs or trios, share:
 - Which identity feels most **visible**?
 - Which identity feels most **ignored**?
 - One way identity impacts decision-making



Day 1: Empowering Stakeholder Engagement

Intentionality in Continuous Improvement





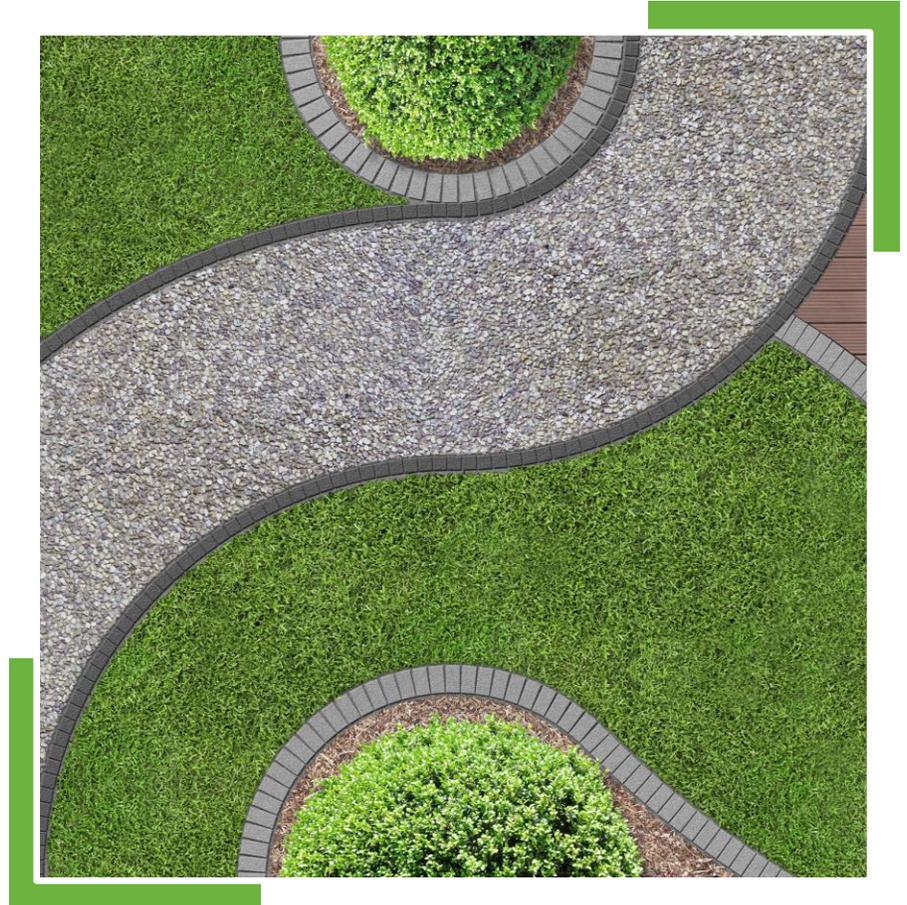
Intentionality



BranchED

Purposeful action: Make deliberate choices to align actions with values, goals, and meaning.

Conscious intent: Set goals, plan, and consciously choose behaviors to achieve desired outcomes.





Who's at the Table?



The Scenario:

Your EPP and district partners are launching a new clinical model designed to strengthen candidate readiness and improve novice teacher retention. The model requires changes to placement practices, mentor teacher selection, supervision, and coursework alignment. You have six months to design and pilot the model.



Round One: Predictable (1 min)

Select **6 stakeholders** from the cards on the table.

Choose quickly—based on who usually shows up, who is available, or who is easiest to involve.

Don't overthink—GO!



Debrief (5 min)



BranchED

Reflect and Share...

- Who did you choose and why?
- Who tended to get left out?
- What assumptions guided your choices?
- What might go wrong with this group designing the model in the scenario?





Round Two: Intentional (6 min)

Reset cards.

Choose stakeholders who:

- Control key decisions
- Understand daily practice
- Will be responsible for implementation
- Influence others
- Can surface early risks



Debrief (10 min)



BranchED

Compare and Reflect...

- How did your list change between rounds?
- Who appeared in Round 2 that wasn't in Round 1?
- Which choices now feel mission critical?

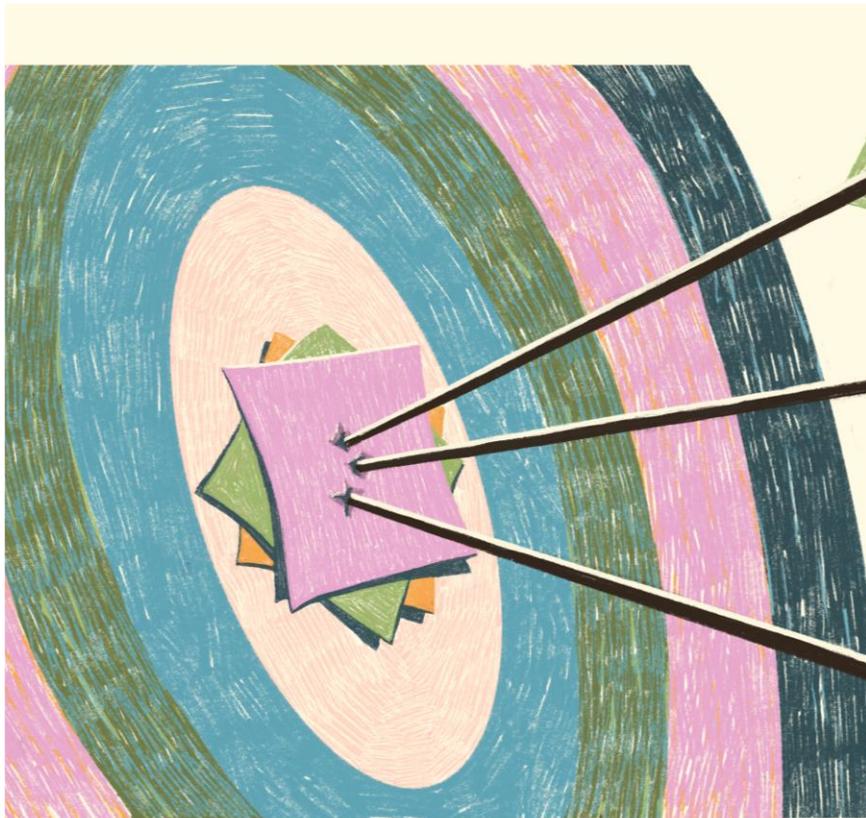




Goals for Today...



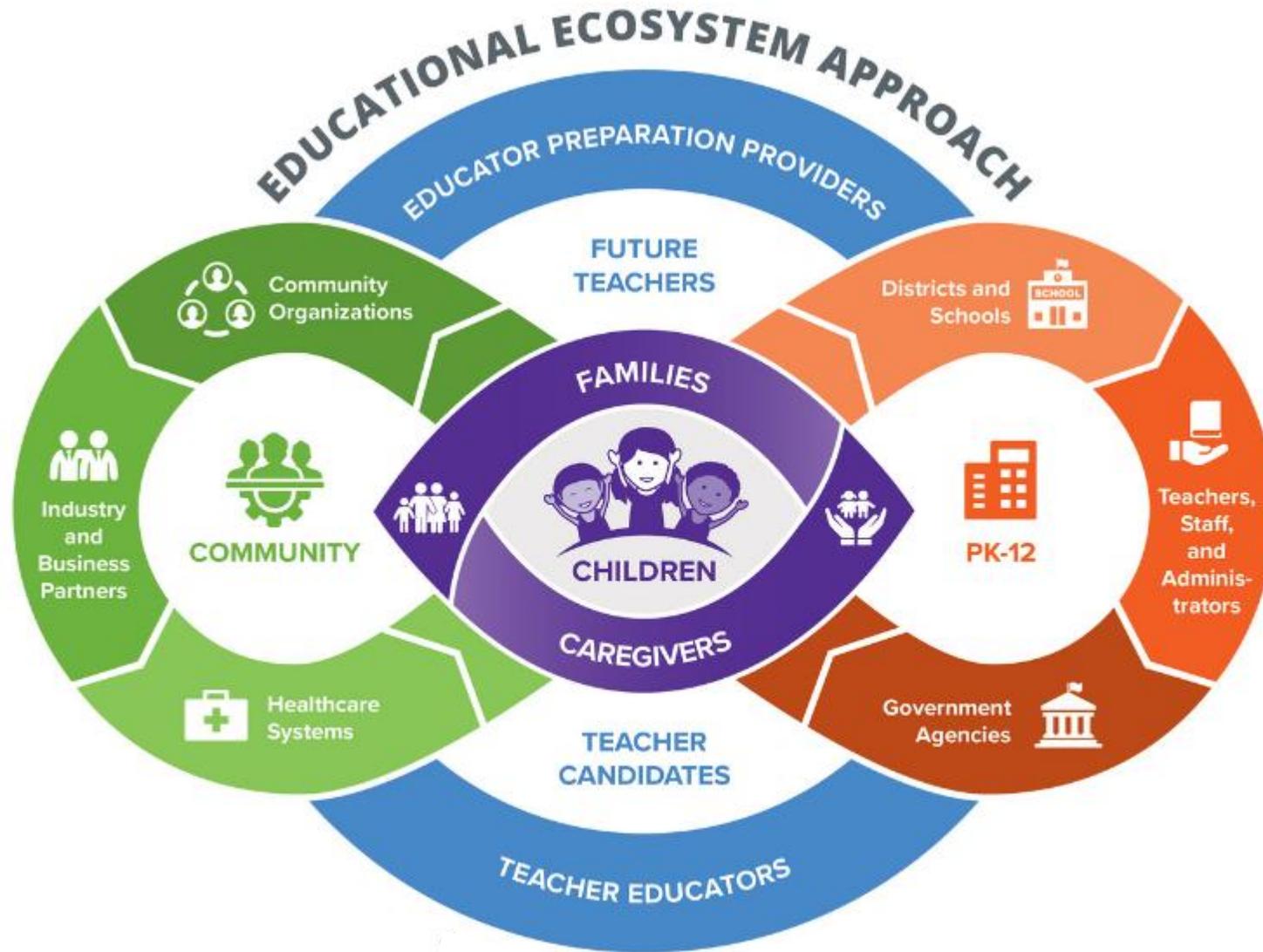
BranchED



- Develop a shared understanding of the stakeholder landscape
- Analyze stakeholder influence, interest, and decision-making power
- Identify high-leverage engagement strategies across stakeholder groups



BranchED





Education Ecosystem

Education **transforms** when families, caregivers, communities, schools, healthcare, higher education, business, and support agencies **work together**, each playing unique and complementary roles to help every **child thrive** and succeed.

Understanding the Stakeholder Landscape





Stakeholder Analysis



Identifying

Which stakeholders are essential to making progress?

Which ones influence it indirectly?



Mapping

Which stakeholders are we over-relying on?

Which ones are under-engaged?"



Engaging

What would meaningful engagement look like for these stakeholders?

What concrete action can be taken within a reasonable timeframe?



Identifying Stakeholders



BranchED

Identifying stakeholders is the first step in building meaningful, shared ownership of improvement work.

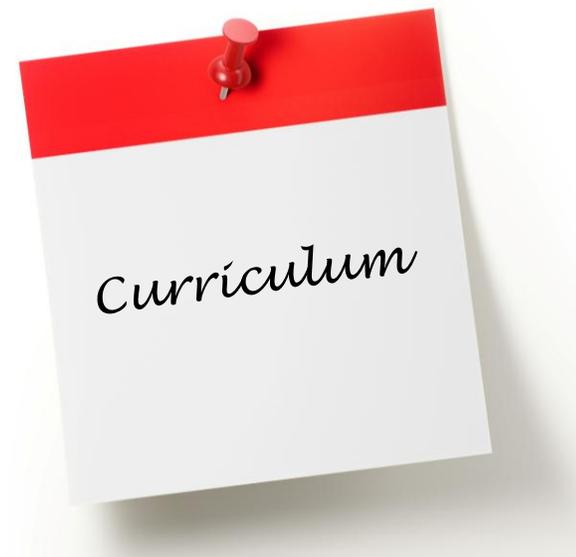
It helps ensure we name all individuals and groups who influence—or are influenced by—our goal so that engagement is **inclusive**, **intentional**, and **aligned** to real impact



Who...?



BranchED



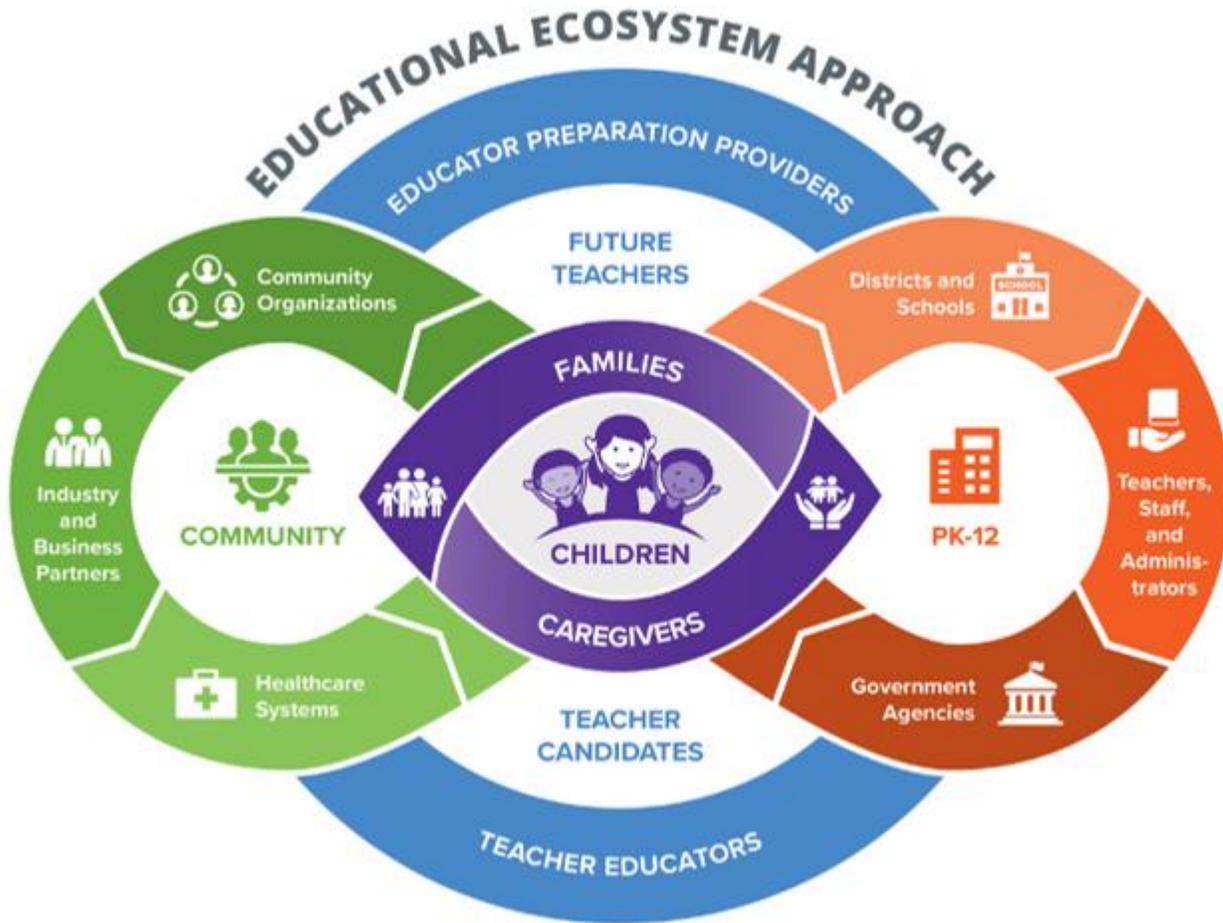


Brainstorm & Bubble



Questions to Consider:

- Who will be impacted by the project?
- Who will be responsible or accountable for the project?
- Who will have decision authority on the project?
- Who can support the project?
- Who can obstruct the project?
- Who has been involved in this type of project in the past?



- Whose voices are centered in your lists?
- Whose voices are missing?



15 Minute Break



BranchED





Mapping Stakeholders



Stakeholder mapping clarifies:

- who holds influence,
- who is impacted, and
- whose voice is essential to achieving a shared improvement goal.

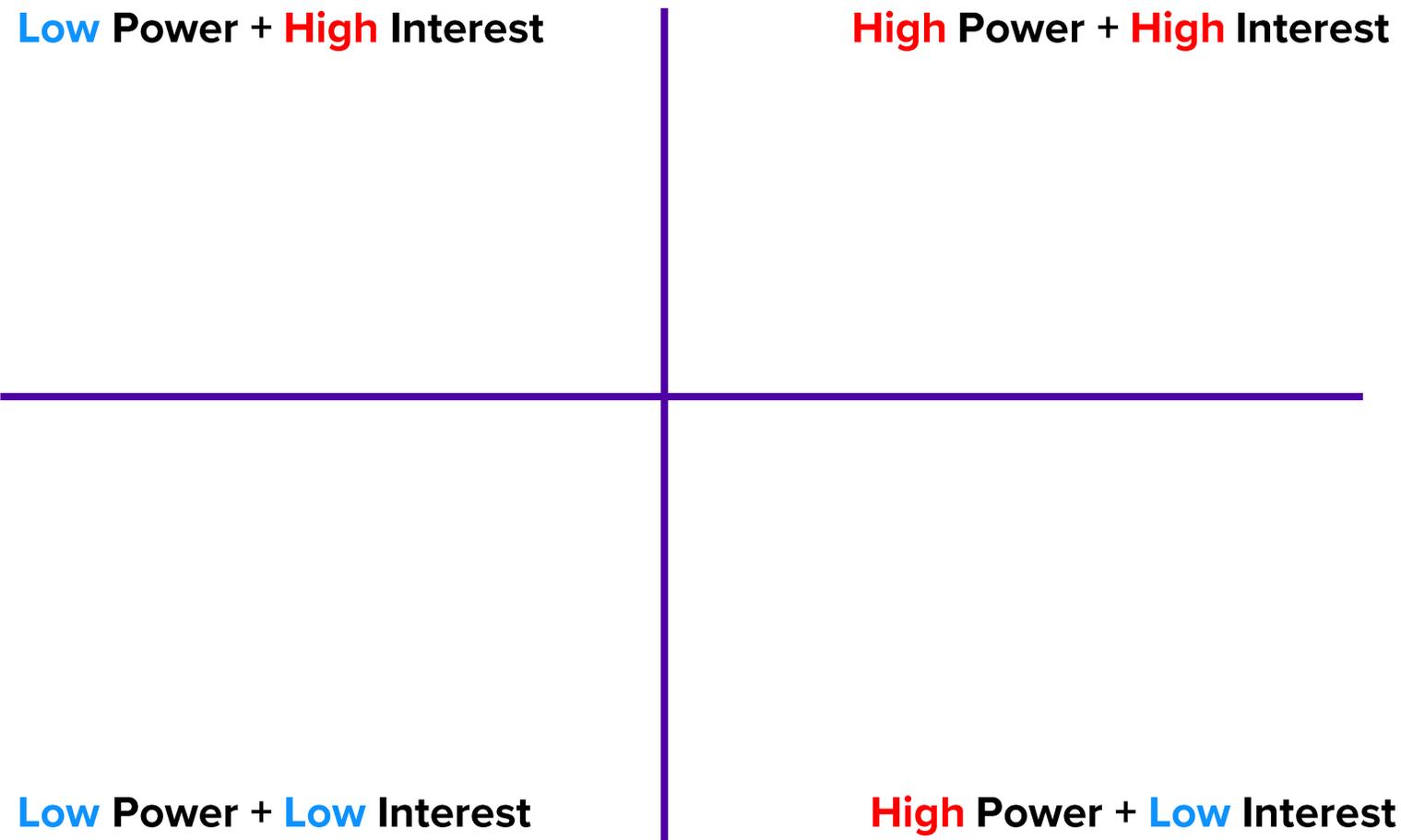
It supports **intentional engagement**, **shared governance**, and **stronger EPP–district partnerships** by aligning people, power, and purpose.



Where...?



BranchED





Lists to Leverage



Anchor the Work

Review the continuous improvement focus scenario at your table

Consolidate & Clarify

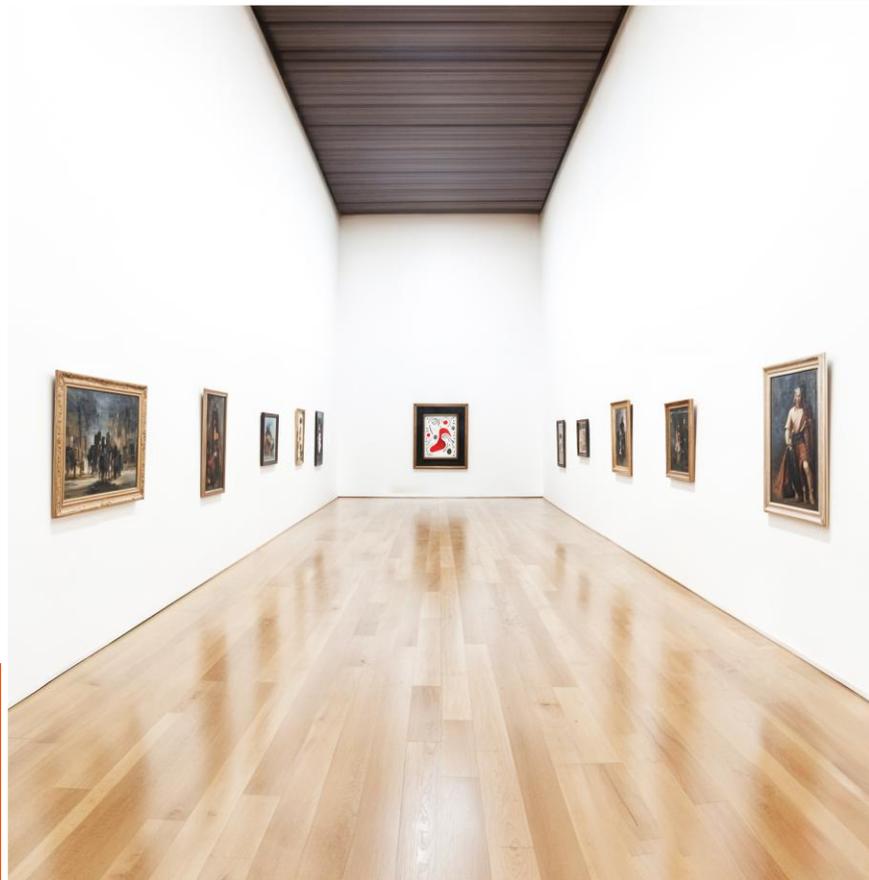
Assess stakeholder lists
Combine lists, remove duplicates, add any missing surfaced through discussion

Map & Prioritize

Map stakeholders on interest & influence grid
Prioritize the map using dot voting



Gallery Walk



Share Out

- Where did EPP and district perspectives align? Where did they differ?
- Which stakeholder groups are consistently under-engaged?
- What patterns did you note?
- What surprised about this process?



Stakeholder Engagement



Stakeholder engagement enables EPPs to incorporate relevant issues, needs, and values into projects and decisions.

Engagement is an organized process.

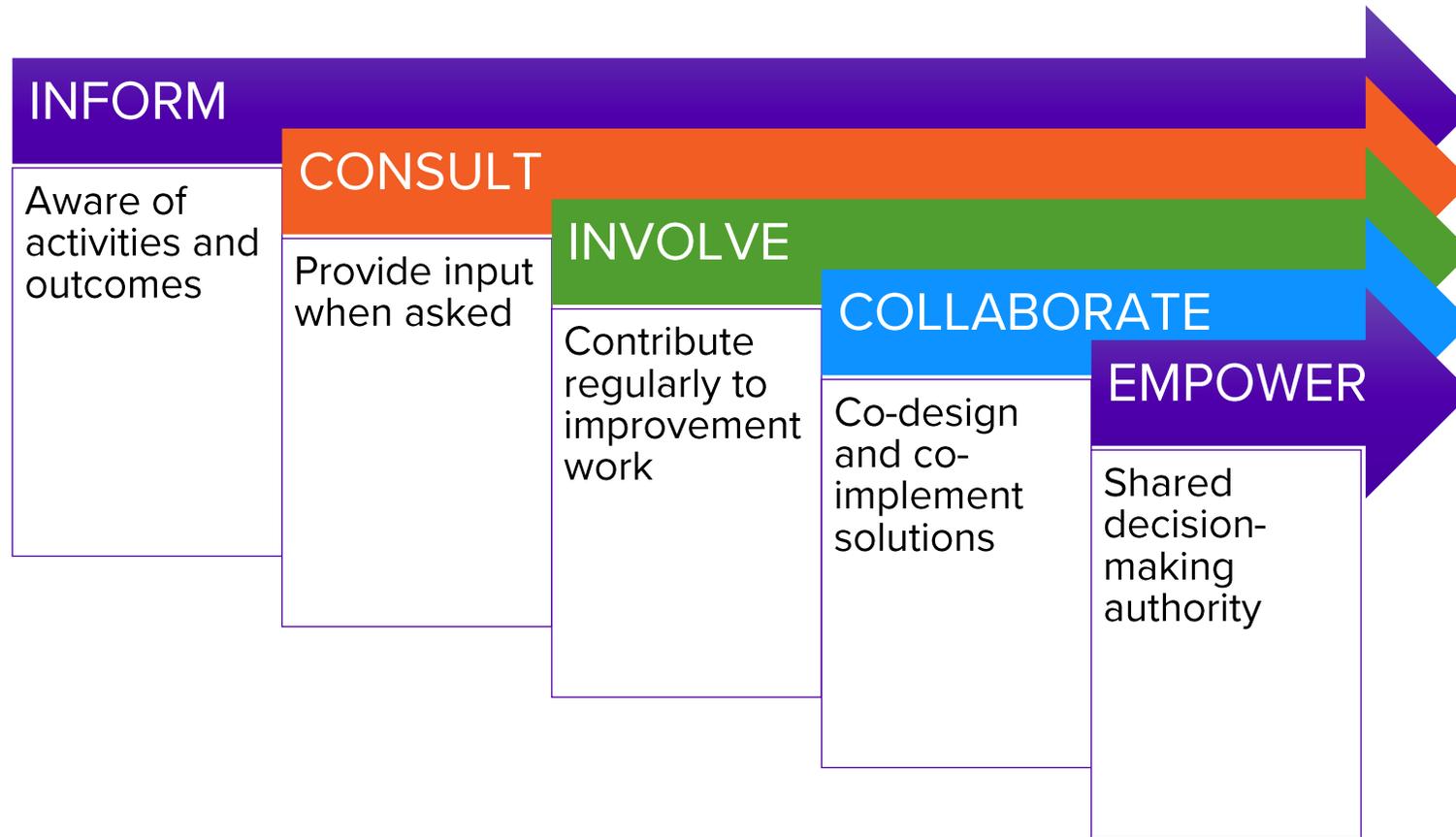
- It is not a single event
- It is **intentional**
- It involves **seeking out input** and
- It allows stakeholders to have some **level of influence** over the decisions being made.



How...?



BranchED





Putting the Pieces Together



Jigsaw Engagement

- Home Groups
 - Inform
 - Consult
 - Involve
 - Collaborate
 - Empower





Putting the Pieces Together



BranchED

Expert Groups

Understand the Level:

What is the core purpose of this level?
What authority or influence do stakeholders have at this level?
What kinds of stakeholders are best suited for this level?

Identify Strengths and Risks:

What does this level achieve towards continuous improvement?
When is this level needed?
What happens if too many stakeholders are stuck at this level?

Generate Examples:

EPP/District activities that fit this level
Situations where this level is appropriate

Generate a Teaching Summary:

What is this level
Why it matters
When is it most useful
One challenge



Putting the Pieces Together



In Home Groups

Provide Teaching Summary from your Expert Group

- What is this level
- Why it matters
- When is it most useful
- One challenge





Stakeholder Engagement Crosswalk



Continuous Improvement Area	Key Data / Evidence	Primary Stakeholders	Supporting Stakeholders	Engagement Level	Challenges
Recruitment & Admissions	Admissions data, demographics	EPP Admissions, District HR	Community orgs, alumni	Consult	Limited district input



Conversation Cafe



BranchED



Stakeholder Analysis

- **Round 1:** Each person shares thoughts on the stakeholder analysis process (2 min. per person)
- **Round 2:** Open Conversation and Takeaways (10 minutes)



Share Your Thoughts!



BranchED





Preview of Day 2



BranchED



7:30 – 8:30am
Breakfast at
Embassy Suites



9:00am – 5:00pm
Meeting Time &
Sessions



Dinner on
Your Own



Reception and Dinner At the Hotel



BranchED

A Higher Standard

Thank you for your time



 info@educatordiversity.org

 (800) 519-0249

 www.educatordiversity.org