

THE AI COMPASS

Educator Readiness Framework for an AI-Enabled World

A HUMAN-CENTERED FRAMEWORK FOR THE FUTURE.

Defining the knowledge, skills, dispositions, and professional practices educators need to prepare learners to thrive in a world increasingly shaped by artificial intelligence.



1 HUMAN-CENTERED BELIEF

AI enhances what educators can do, but it does not replace what matters most. Human judgment, ethical decision-making, meaningful relationships, and learner success remain at the center of every practice.



2 ONE FRAMEWORK. MANY ROLES.

The same competency framework applies across educator roles—teacher candidates, practicing educators, educator preparation faculty, and school and district leaders. Companion resources provide differentiated proficiency indicators, examples, and evidence expectations.



3 INTERCONNECTED BY DESIGN

The seven domains are intentionally interconnected and mutually reinforcing. AI is not a separate instructional practice, but a context that influences professional judgment, instructional design, assessment, collaboration, and continuous improvement.



4 DEVELOPMENTAL, NOT EVALUATIVE

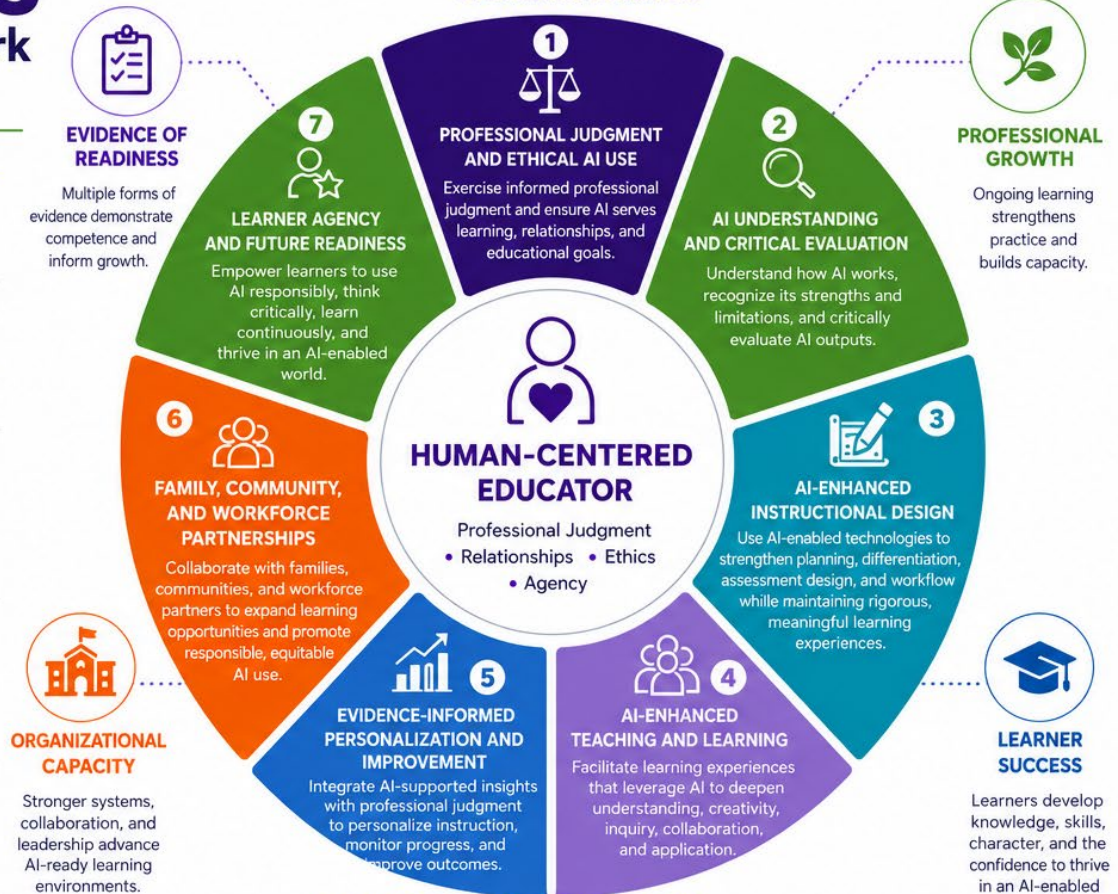
The framework supports continuous professional growth. Educators use the competencies to reflect on current practice, identify next steps, and build readiness over time.



5 EVIDENCE OF READINESS

Each competency includes multiple ways to demonstrate learning and application, including artifacts, observations, reflections, learner outcomes, and other documentation of practice.

SEVEN INTERCONNECTED DOMAINS of Educator Readiness



A CONTINUOUS CYCLE OF GROWTH

